



JAMES R. JORDAN
FOUNDATION

2017 Annual Report



Connect. Support. Maximize. Advance.



JAMES R. JORDAN
FOUNDATION

The James R. Jordan Foundation provides a pathway out of poverty by empowering youth to achieve their full potential and by leveling the playing field so they can become successful human beings and productive contributors to society. We do this by creating networks of support for families and communities, motivating youth, and ensuring high-quality academic opportunities for youth in under-served communities. The James R. Jordan Foundation is dedicated to supporting students and families through access to knowledge and by exposing them to resources that contribute to their life success.

Pictured on front cover: Jurni an 8th Grade student at R. Nathaniel Dett exercises critical thinking skills as she contemplates her next move.



Dear Friends,

As a grassroots organization, James R. Jordan Foundation works to meet the needs of youth who have limited access to resources to succeed academically. Our goal is to level the playing field for these students and see them advance to higher education, helping them reach their highest potential.

During the 2016-17 year, we had the honor of serving 1,826 students and 316 parents and guardians. With support from our partners, we collaborated with 28 professional content experts and 93 volunteers and mentors to bring awareness, discovery and knowledge to our students and families.

The academic achievements of our students reflect the effort and support of the Foundation and its partners. Additionally, we know that parental support is an important contributor to a child's success. Through our Vision for Families program, we help build that support structure. This year, Vision for Families saw an increase in parental attendance as parents became more actively involved in their children's academic success. At the end of the academic year, we had the pleasure of awarding our highest-earning A-Team Scholar, Johnyssa, with \$4,175 to launch her college journey, as well as provide financial and mentoring support to 38 additional A-Team Scholars who are also college-bound. To be more effective in helping our A-Team students succeed, this year we expanded our A-Team program to include mentoring. While our current A-Team students will continue earning scholarship awards, we will support our future A-Team students by shifting to mentoring opportunities and other skill-development programs such as our S.T.E.A.M. program.

This year marked the fifth year of the S.T.E.A.M program and the outcomes are encouraging. This program continues to improve and expand based on feedback from instructors, students, and other key stakeholders. The upcoming year holds much promise as we work to better align this program with the Foundation's strategic goals. The curriculum will be more outstanding and relevant with the help of an Illinois Math and Science Academy (IMSA) internship team. The integration of the professional experience of key individuals, including a certified CISCO instructor, a high school science professor, and a mathematics teacher, will bring improvements in the quality and process of learning. We will increase awareness and build our next generation of students by putting a sibling-program in place for 2nd – 4th grade students who accompany their older siblings to S.T.E.A.M. sessions. Finally, we are excited to be collaborating with Northwestern University Computer Science Associate Professor, Dr. Michael Horn, to introduce our S.T.E.A.M students to coding using media or music, photography, interactive visual arts, and animation.

In 2017-2018, the Foundation will build on its S.T.E.A.M. success and continue to develop our portfolio of support programs. We will increase our mentor and volunteer base through company partnerships, and develop strong skill-development programs. Working closely with students facing the challenge of living in poverty, we realize that personal mentoring is key to helping them address daily pressures. We believe that education and a strong support system are necessary to find a pathway out of poverty. "Give a man a fish and he eats for a day, teach a man to fish and he eats for a lifetime," is a relevant adage. Looking ahead, you will see us place more emphasis on programs to build relationships, character, critical thinking, and life skills. With your support and commitment, we are continuing to help youth and families develop a brighter vision for the future.

Thank you,

Jodie Benjamin
Jodie Benjamin

Corporate Board President





Connect

Connect students to resources through partnerships.



The goal of A-Team Scholars is to increase educational opportunities for students in under-served communities. To ensure that students have the best opportunities to succeed, beginning in the 2016-2017 school year, our A-Team students were also offered mentoring and tutoring opportunities. Current A-Team students in grades 6-12 will continue to be awarded scholarship money based on scholastic achievement, character and integrity.

Students receive \$50 for every “A” and \$25 for every “B” earned per quarter in reading, math, writing and science. The scholarship dollars are invested in Bright Directions 529 college savings plans, and are available to the students upon enrollment in college, vocational school or higher educational opportunity. The Foundation will support future A-Team students with mentoring and skill-based programs such as our S.T.E.A.M program.

Pictured right: *Derric Walker and Isidora Blando, Northern Trust, mentor students during the A-Team Mentoring Hour at R. Nathaniel Dett Elementary School.*



A Team Scholar “Top of the Class”

A-Team Scholar, Rianna, a student at the Sherman School of Excellence, graduated from the 8th grade in May 2017. She held the distinct honor of being voted Valedictorian of her graduating class. As an A-Team scholar she has earned over \$1,575 in scholarship dollars to date.

Rianna is a vibrant and determined young woman. We are proud of her hard work in and outside the classroom and look forward to providing her with continued support as she advances to high school.



***Rianna, 8th grade
Valedictorian and
A-Team Scholars
Class of 2021***



Pictured left:
A-Team Scholars who attended the 2017 graduation dinner pose for a photo with James R. Jordan Foundation Founder, Deloris Jordan, James R. Jordan Foundation Corporate Board President, Jodeen Benjamin, and Illinois State Treasurer, Michael W. Freirichs.

2016-2017 A-Team High School Graduation Dinner



A-Team Scholar 2017 High School Graduate



Johnnysha is one of our 2017 A-Team Scholars graduates. She will be attending the University of Illinois at Urbana-Champaign beginning August 2017 and majoring in Psychology and Global Studies. Johnnysha wants to combine Psychology with Global Studies in order to understand how people's behaviors change depending on their culture and where they live.

Johnnysha graduated in May as the program's highest earner for the 2016-2017 school year. We are incredibly proud of the hard work and perseverance she demonstrated throughout her time with the A-Team Scholars. We have full confidence that Johnnysha will remain dedicated to her education while at the University of Illinois at Urbana-Champaign.

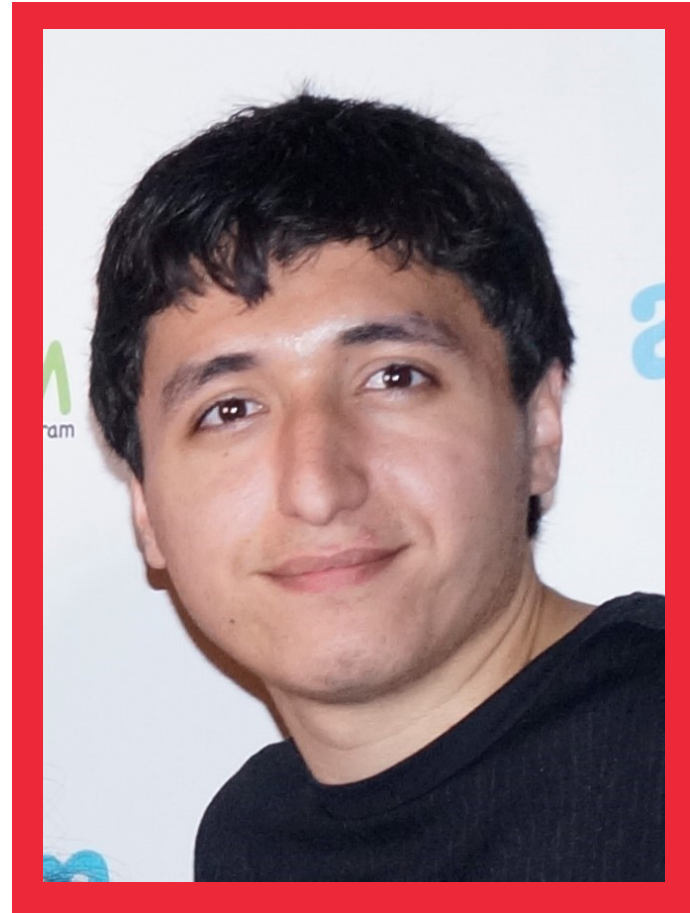
Johnnysha, *A-Team Scholar graduate*
Class of 2017, University of Illinois at Urbana-Champaign

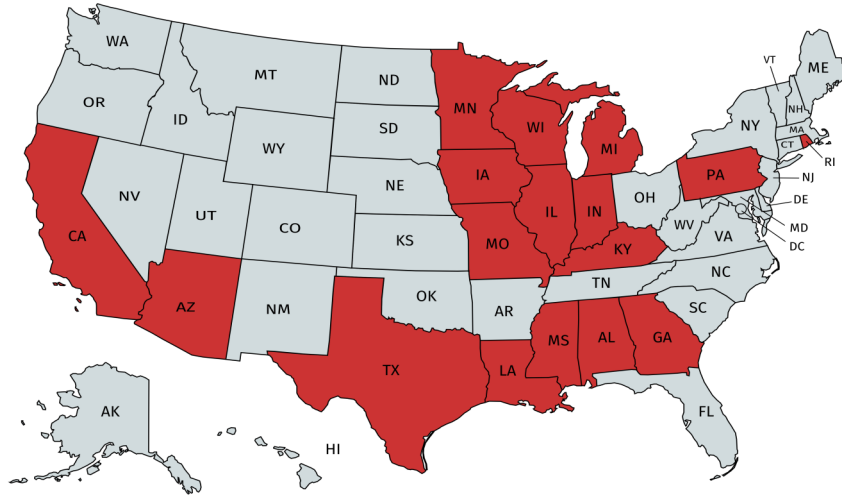
A-Team Scholar Alumnus

“During my time in college, I learned time management, responsibility, collaboration, diversity, stress management and self-care, preparation and organization, determination, perseverance, hard work, and advocacy. My most valuable college experience was getting to know my classmates and friends. We all came from a different area and we collaborated together throughout the years. It was a great experience working with my friends. We learned many things from each other. They are very determined, caring, and will make great nurses.”

“The A-Team believed in me and my ability to accomplish my goal. The A-Team has inspired me in that there are many individuals who want to see me succeed. It gives me an extra boost of energy knowing that I will make someone proud. The Foundation staff wants students to succeed and I am very happy that I could be a part of this program. I would want students that are entering college to know that it is possible and that it is going to take hard work, but there are resources, like A-Team, if they need help.”

Adrian, *A-Team Scholar Alumnus, Gertrude Smith Elementary
Illinois State University graduate, B.S. Nursing, 2017*





Colleges and Universities
A-Team Scholars Have Attended

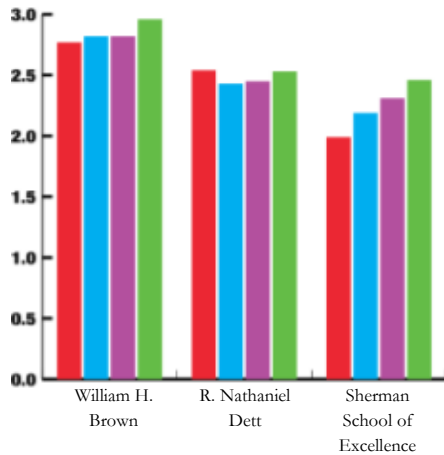
Alabama A&M
Aurora University
Ball State University
Beloit College
Benedictine University
Campbellsville University
Central Michigan University
Chicago State University
Coyne College
Dillard University
Eastern Illinois University
Highland Community College
Georgia State University

Illinois State University
Indiana University Northwest
Indiana University-Purdue
Iowa Central Community College
Johnson and Wales University
Kennedy King College
Kishwaukee College
Lincoln College
Lincoln University
Loyola University Chicago
Mississippi Valley State University
North Central College
Northern Illinois University

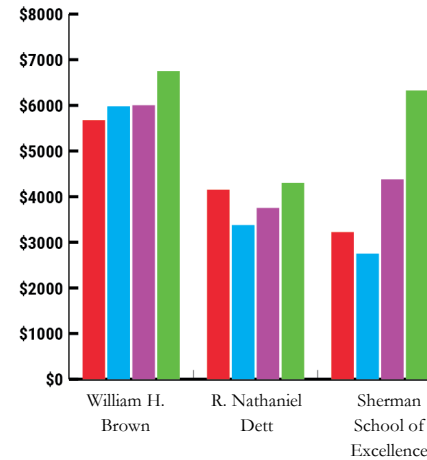
Northern Arizona University
Purdue University
Rockford University
Roosevelt University
Saint Mary's University, Winona
Southern Illinois University,
Carbondale
Southern Illinois University,
Edwardsville
University of Illinois, Chicago
University of Illinois, Springfield
University of Illinois, Urbana-Champaign
University of Indianapolis
University of Missouri, Columbia
University of Southern California
University of St. Francis
University of Texas in Rio Grand Valley
Waubonsee Community College
Western Illinois University
Western Michigan University

July 1, 2016—June 30, 2017

Average Quarter GPA per School



Total Quarterly Earnings per School



■ 1st Quarter ■ 2nd Quarter ■ 3rd Quarter ■ 4th Quarter

A-Team Scholars Stats

- 379 students enrolled in A-Team Scholars in FY2017 school year
- 2,234 total students enrolled in A-Team Scholars since 2008
- \$497,345 scholarship dollars withdrawn by high school graduates since 2009

(This graph represents only those schools with active A-Team students.)



Top of St. Louis - Charles Lindbergh

RE OPEN

NATIONAL
AIR AND SPACE
MUSEUM

airandspace.si.edu



Smithsonian Institution
National Air and Space Museum





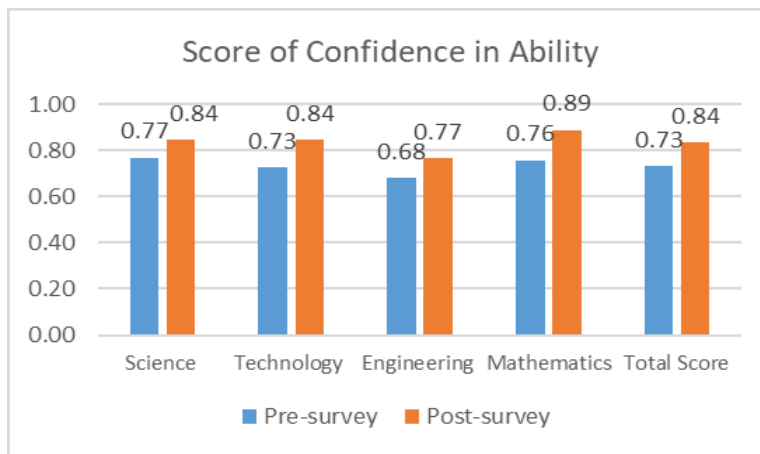
Maximize

Maximize student's potential and opportunities to grow.

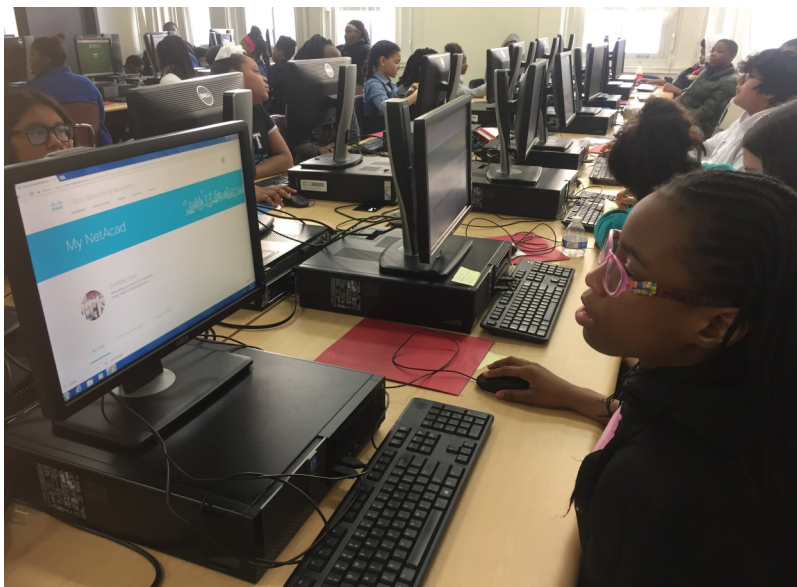


Pictured above: S.T.E.A.M. student, Lance participates in an endurance test at the Gatorade Sports Science Institute. A-Team students, Briara and Zaria, participate in a flight simulated barrel roll at the Smithsonian Air and Space Museum.

Students enrolled and active in the Foundation's S.T.E.A.M. program are on their way to being ahead of the curve for high school and beyond. The S.T.E.A.M. program places each student in an environment of science, technology, engineering, art, and mathematics thereby enabling them to thrive. At the end of each session students are encouraged to identify the ways S.T.E.A.M. is at work in every aspect of their daily lives.



In program pre- and post-surveys, the students were asked to rate how confident in their ability they were in the subjects of Science, Technology, Engineering and, Mathematics. The score of confidence is a range between 0 and 1. The closer the score is to 1, the higher the confidence students have in their ability regarding the subject. All S.T.E.M. fields presented scores higher than 0.5, indicating positive confidence in S.T.E.M.. (The Arts component of the program is not represented in this graph as it is being further developed and introduced to students in the up-



Pictured Above: *Destiny at our S.T.E.A.M. program learning Cisco Curriculum “Internet of Things”.* **Pictured right:** *Students attend GenCyber Camp at Moraine Valley Community College.* **Pictured below left to right:** *Tom Beebe of BP teaches students about fractional distillation and its use in product manufacturing. Student tests virtual reality at IMSA. Dr. Horn of Northwestern University engages students in interactive games during a field trip to Northwestern University. Student uses augmented reality to learn about the heart.*

S.T.E.A.M.

The S.T.E.A.M. program provides educational opportunities through mentorship and collaborative learning communities. The program is designed to level the playing field for African American, Latino and youth of lower socioeconomic backgrounds and encourage them to participate in S.T.E.A.M. careers. This year-long program engages students in 6th to 8th grade to utilize critical thinking and learn technological skills beyond the classroom. S.T.E.A.M. encourages students to build on their skills and widen their professional possibilities, ultimately better preparing them for high school, college, and careers so they can compete in the global context.





Father and son—Derrick, Sr and Derrick, Jr.—had the opportunity to spend valuable time together during a trip to Family Space Camp in March 2017.

“On the first day of Space Camp, I was thrilled. When we got there, we were welcomed with open arms,” says Derrick, Sr. “Overall, my camp experience was a great one and I wouldn’t change it for the world. To see the excitement on my son’s face put a special place in my heart for Space Camp because I know it will help give a better future for him, as well as everybody else that came to camp.”



Family Space Camp

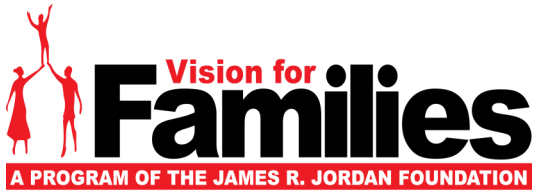
In Spring 2017, S.T.E.A.M. students and their parents attended Family Space Camp in Alabama. While there, the families learned what it would be like to travel to space, got first-hand experience with gravity, space suits, a space launch module, and enjoyed learning about the upcoming mission to Mars in 2020.

For many of the families, it was their first time traveling outside of the city of Chicago. Not only was it an exciting experience, but also a once-in-a-lifetime opportunity for these students and their families!

Pictured Right: *Tinyiab, tests out space capsule.* **Pictured far right and below:** *Students and parents pose in front of air shuttles wearing their space gear.* **Pictured bottom right corner:** *JR/JF staffers, Ronald Carter and Maricela Busso create a memorable moment with students while waiting to board flight to Space Camp.*



“All I have to say is just WOW...
I wish all kids could experience this”
- Marlon, father of Aaliyah



The goal of Vision for Families is to strengthen the ties between school and home, understanding that education is a holistic process. We aim to provide supplemental support for students by holding monthly meetings with expert speakers and key components, such as reading circles, parent workshops and community dinners, to help tackle the challenges affecting parents, their children and the community.



Pictured above: Norma and children pose for photo with Mrs. Jordan at the 2017 S.T.E.A.M. Celebration. **Pictured right:** Norma participates in an Alpha mission. Norma, Maria, Itzel and Miguel in their space suits. Miguel checks systems during Bravo mission.

Family Spotlight



Norma’s family have participated in the James R. Jordan Foundation’s programs for the past four years, including A-Team Scholars, S.T.E.A.M., Family Space Camp, Vision for Families, and the Program Celebration Literacy Festival.

“I am really excited that these programs have been given to my kids because when I was in grammar school, we didn’t have these kinds of programs for reading, math, science, or technology. I am excited to have my girls participate in S.T.E.A.M. and A-Team Scholars because I have seen their progression. It’s very exciting knowing that they have the opportunity to earn dollars for their grades and will be receiving financial help for their college education.”

In addition to participating in S.T.E.A.M. and A-Team Scholars, Norma’s family also had the opportunity to attend Family Space Camp in Alabama in March 2017. At Space Camp, Norma and her daughters, Maria and Itzel, had the opportunity to learn about chemicals, how to launch a Challenger, and participate in many other activities.





MARIA has been a member of the A-Team Scholars since 4th grade. She recently graduated from Sherman School of Excellence in Englewood She will continue to be a part of the A-Team Scholars Program in high school. Maria hopes to attend college in the future, and is planning to study engineering. Her desire is to work in the construction industry.



ITZEL has been an A-Team scholar since the 4th grade. She is a 7th grade student whose true passion is soccer. Her plan is to earn a soccer scholarship to the college of her choice. Although she is tough on the field she uses the S.T.E.A.M. program to help build her confidence in math and science. She also enjoys reading with her little sisters during Vision for Families events.

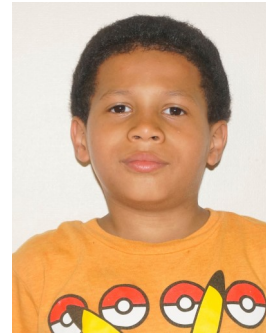


GUADALUPE has been a fun and engaged student in our S.T.E.A.M. sessions this year. She had the opportunity to reconstruct a computer, learn coding, and develop critical thinking and problem-solving skills. We are excited to have her continue in the S.T.E.A.M. program in the upcoming academic year!

Advance

Advancing students and helping them transition to the next level.

From elementary school to high school our goal is to see students graduate from high school and enter into higher education or vocational school. James R. Jordan Foundation is proud to be involved in the lives of our partner schools and families.



MARKUS is in the 4th grade. This year was his second year of the S.T.E.A.M. program and enjoys learning about molecules and of course making slime. His active personality keeps his peers motivated to be engaged and ask questions. During Vision for Families nights he can be seen helping pass out books and help clean up after the community dinner.



DARIEL is a 2nd grader and a quiet thinker who is always up for a challenge. S.T.E.A.M. has given him an opportunity to develop critical thinking skills and break out of his shell. Brain teasers and chess are two of Dariel's favorite activities.



Holiday decorations and set-up courtesy of Home Depot



Programs Celebration & Literacy Festival

At the end of each school year, we host the Program Celebration Literacy Festival at Brookfield Zoo. To celebrate the students, parents and school staff who participated in JRJF's programs. The Festival starts with an awards ceremony, in which each student is recognized with medals and certificates for their academic achievements for the school year, followed by lunch, activities and book distribution to encourage students and families to read over the summer months.

We would like to thank our sponsors and volunteers for supporting our Programs Celebration Literacy Festival. Over 1,300 books were given away to our stu-

Alex Brown

IIMSA

K-Love

Lisa Libraries

Microsoft

Moody Global Ministries

Nike Chicago

Northern Trust

Orange Shoe Personal Fitness

PNC Bank

Simon & Schuster Inc.

Holiday Celebrations

For the past 18 years we have held wonderful holiday celebrations for students in our partner schools. Students receive gifts provided by our partners and sponsors and take pictures with Santa. They are treated to a warm holiday meal with all of the trimmings and holiday-themed activities. For many of them, this celebration is the only holiday celebration they receive at this time of the year.

We would like to thank our sponsors and volunteers for supporting our Holiday Celebrations at our partner schools. In 2016, over 1,500 gifts were packed and provided to our students during the holiday season.

Alex Brown
Capital One

CBRE

City Year

Home Depot

Intercontinental Htel

James Jordan Boys & Girls Club

Lighthouse Investment Partners

Michael Jordan Steakhouse
Microsoft

National Black MBA

Nike Chicago

PNC

Salvation Army

Superior Staffing





Robert Nathaniel Dett Elementary

**2131 W. Monroe Street
Chicago, Illinois 60612**

**Phone: 773-534-7160
Fax: 773-534-7884**

**Dr. LaMonica C. Williams
Principal**

**Wanda C. Hart
Assistant Principal**

August 3, 2017

Deloris Jordan
James Jordan Foundation
Board of Directors
Chicago, Illinois 60601

Dear Board of Directors,

The James R. Jordan Foundation has provided the students, parents, and community members of Robert Nathaniel Dett Elementary with a myriad of opportunities that never could have been obtained through school resources alone. This has not only strengthened us as a school community but has also broadened students and their family's horizons. Dett Elementary has worked with the James R. Jordan Foundation on projects like A-Team, STEAM, Vision for Families, A-Team Hour and Read with Me, in addition to the wonderful holiday celebration they host for my students every year.

The students at Dett have learned the importance of academic excellence through participation in JRJF programs. These programs have bought exposure to them of possibilities beyond school. The programs provided by JRJF help students build vital skills for success in the 21st century and teaches them to take charge of their future by employing discipline and perseverance. All of this combined helps my students to apply academic skills and achieve at high levels of success.

Parent programming is designed to enrich the family unit, strengthen parenting skills and enhance the home-school connection so that parents are better able to serve as partners in their children's education. Parents have grown to depend on the learning opportunities and look forward to interacting with Mrs. Jordan and members of the James Jordan Foundation. Mrs. Jordan is a model and inspiration for this work.

The community and students at Dett Elementary are incredibly thankful for the continued partnership with the James Jordan Foundation and look forward to a bright future together and all that is to come.

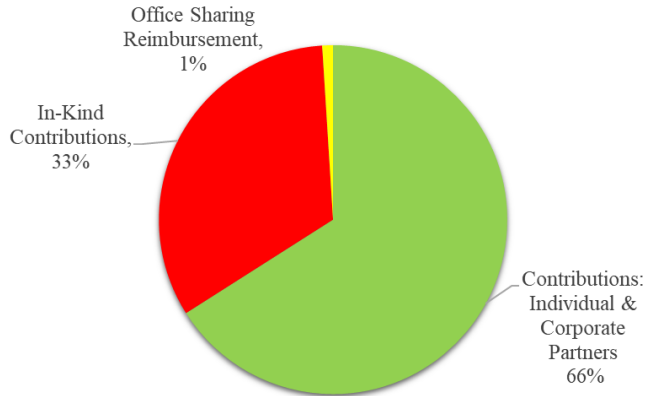
Sincerely,

Dr. Williams
Principal

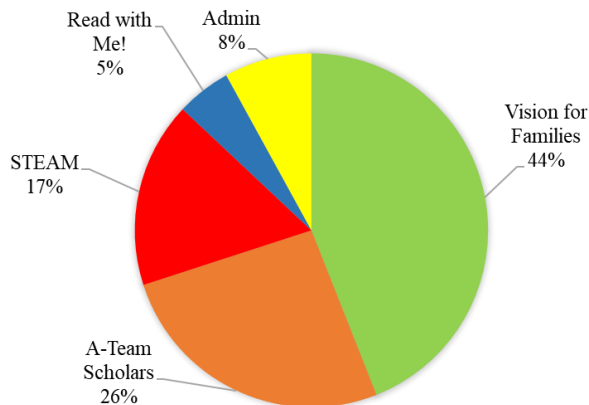


Financial Highlights

FY 2017 Revenue by Source



FY 2017 Functional Expense Breakdown by Program



Fiscal Year 2017 is July 1, 2016 - June 30, 2017

Strong Fiscal Management

It is essential that we continue to promote our standard of excellence, as well as maintain the strong relationships with our partners and the community, by managing a transparent and fiscally responsible policy of financial accountability. The Foundation's goals and objectives serve as the blueprint for its financial management policies, to achieve and maintain fiscal stability. All resources are effectively used in a fiscally responsible manner to ensure adequate funding for the services, programming, and infrastructure necessary to meet the Foundation's present and future needs. We are a 501(C)3 nonprofit charitable organization and we depend on the generous support of our partners and friends. We are grateful for your contributions.

Operating Resourcefully

Program Supplies

Using donated, reused or recycled supplies keeps cost low on program expenses.

Office Sharing and Occupancy

Sharing space with James R. Jordan Foundation International positively impacts the bottom line.

Administrative Costs

Effectively maintaining development and administrative costs at a minimum, investing 92% of every dollar into programming for our students and families.

Fund Development

Relationships with new and existing partners allows us to support the needs of the programs and maintain strong fiscal accountability.



ROSALIE J. FREIDLIN LTD.
Certified Public Accountants

2137 S. Lombard Ave., Ste 204
Cicero, Illinois 60804
Phone: (708) 749-0055
Fax: (708) 749-0060

Independent Auditors' Report

To the Board of Directors
James Jordan Foundation
Chicago, Illinois

We have audited the accompanying financial statements of James Jordan Foundation (a nonprofit organization), which comprise the statement of financial position as of June 30, 2017, and the related statements of activities, functional expenses and cash flows for the year then ended and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of James Jordan Foundation as of June 30, 2017, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Rosalie J. Freidlin Ltd.
Rosalie J. Freidlin Ltd.
Cicero, Illinois
September 13, 2017

Make a lasting investment...

Invest in a long-term partnership with the James R. Jordan Foundation to help youth and families at our partner schools take advantage of opportunities to learn and grow. Improving their chances of success and contributions to their community, city and the global context as innovative leaders.

- **Recognize contributions** others have made to your life by investing in a life.
- **Create a lasting legacy** through a long-term partnership and giving plan and get a priceless return on your investment.
- **Double your impact** through an employer-sponsored matching gift program and volunteerism.
- **Give** gifts of appreciated stock or securities. **Benefit** from a significant income tax deduction.
- **Partner for impact and visibility**, through Corporate Sponsorships and individual giving. Endow A-Team Scholars, host Vision for Families events, support S.T.E.A.M. education. In-kind contributions are welcomed.
- **Volunteer or Mentor**, giving of your time, your talent, and yourself to inspire and empower others.

Partner Schools and Communities (Serving over 1,500 students)

- William H. Brown Elementary School (*Westhaven*)
- R. Nathaniel Dett Elementary School (*Westhaven*)
- Sherman School of Excellence (*Englewood*)
- Jordan Elementary Community School (*Rogers Park*)
- Richard T. Crane Medical Preparatory High School (*Near West Side*)
- The James Jordan Boys & Girls Club (*Westhaven*)



Pictured Above: *Derrick, Dett Elementary School and Itzel, Sherman School of Excellence, both participant in all of the JRJF programs. Your support can help these young innovators and leaders of tomorrow make an impact on history and maybe even space. Join us in helping the students we support, connect, maximize and advance toward their futures through education.*

INVEST TODAY!

For more information about our organization and how you can partner with us visit: www.jamesjordanfoundation.com or contact us at info@jamesjordanfoundation.com or 312-751-9696.

James R. Jordan Foundation Board of Directors

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James R. Jordan Foundation

VICE PRESIDENT

Beverly Smith
James R. Jordan Foundation

CORPORATE BOARD PRESIDENT

Jodeen Benjamin
PNC Bank

CORPORATE BOARD

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Marketing Consultant

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Illinois Appellate Court

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MVCC Foundation

Northwestern University

Orange Shoe Personal Fitness

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Papyrus

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Vitners –Chicago

Zesty Laughter Visuals



NEAL
GERBER
EISENBERG



Illinois Glove Company
Quality Gloves | Since 1919



Northern Trust



BOYS & GIRLS CLUB



Derrick, Maria, Itzel, Joenathan, Tyniah and Aaliyah pose in front of their dorm at US Space Camp in Huntsville Alabama.



JAMES R. JORDAN
FOUNDATION

James R. Jordan Foundation

PO Box 11698

Chicago, Illinois 60611

