

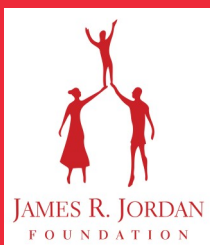
Connect. Support. Maximize. Advance.



JAMES R. JORDAN
FOUNDATION



2016 Annual Report



James R. Jordan Foundation
PO Box 11698
Chicago, Illinois 60611

(312) 751-9696
www.jamesjordanfoundation.com

The James R. Jordan Foundation is dedicated to creating networks of support for families and communities. We exist to strengthen families, motivate youth and ensure high quality academic opportunities for children in underserved communities. Together with our partners, we make a difference. We empower children to achieve their full academic potential, and we level the playing field for them to become productive contributors in society.



Dear Friends,

As a grassroots organization, James R. Jordan Foundation works to meet the needs of youth who do not necessarily have access to resources to succeed academically. Our goal is to level the playing field for these students and see them advance to higher education, whether college or vocational school.

Each year the academic achievements of our students reflect the effort and support of the foundation and its partners. This year we continued to see improvement in our Read with Me! program as the reading levels for participating students increased an average of 2.5 reading levels. Our A-Team Scholars remained motivated and we had the pleasure of awarding our highest earning student, Rosa Tovar, with \$4,775 to launch her college journey. Through Vision for Families we saw the attendance of parents increase and parents become more active involved in their children's academic path while being stimulated themselves.

With your support and commitment, we are continuing to impact the lives of youth and providing them with a brighter vision for the future. We are profoundly grateful for your investments in the lives of the youth and their families as we strive to ensure that they have the resources and support to be successful.

Thank you,

A handwritten signature in cursive script that reads "Jodie Benjamin". The signature is written in black ink and is positioned above the printed name and title.

Jodie Benjamin
Corporate Board President

The goal of A-Team Scholars is to increase educational opportunities for students in underserved communities. Students in grades 4-12 are awarded scholarship money based on scholastic achievement, character and integrity. They receive \$50 for every “A” and \$25 for every “B” earned per quarter in reading, math, writing and science. The scholarships are invested in Bright Directions 529 college savings plans, and are available to the students upon enrollment in a higher education, college or vocational school.



Connect

Connect students to resources through partnerships.

Having the adequate resources makes a difference in achieving success. We work with partners, sponsors, and volunteers to make much needed resources and opportunities available to students.



Partners and sponsors at our Year End Events. **Pictured top left:** Deloris Jordan, JRJF and Fernando Diaz, Illinois State Treasurer's office congratulates A-Team Scholar, Jenna Verdick. **Top right:** Jobmathan April, College Greenlight Representative share scholarship information. **Bottom photo:** Chip Johnson, Chicago Public Schools, Jodeen Benjamin, JRJF Board, Julia Potter, JRJF Board, Nazario Bueno, Wynndalco Enterprises, Britta McKenna and Dr. Adrienne Coleman, Illinois Academy of Math and Science (IMS.A) and Debra Wesley Freeman, JRJF Advisory Board.

2015-2016 High School Graduation Dinner



Pictured to left: Students from the A-Team Scholars 2016 graduating class with Deloris Jordan, JRJF and Fernando Diaz, Illinois State Treasurer's Office. **Pictured above:** Rosa Tovar, highest earning A-Team Scholar, receives a laptop from Nazario Bueno and Jose Flores, Wynndako Enterprises, at graduation dinner.



A Team Alum, Diamond Cole earned over \$2,800 in scholarship dollars during her time as an A-Team Scholar from middle school to high school. After her freshman year at Illinois State University in 2013, she served as guest speaker for the Graduation Dinner, sharing her first year of college experiences. She returned again this year as a college graduate, reflecting on how A-Team helped her in achieving her goals and encouraging our graduates to make the best of their college years. Diamond is continuing her education by pursuing a graduate degree from DePaul University.

Diamond Cole, Senior
Illinois State University
former Victor Herbert/R. Nathaniel Dett student
A-Team Scholars Class of 2012

Attending a university 2,000 miles away from home was an eye-opening experience for me. I was provided the opportunity to meet diverse people from all walks of life and learn different perceptions of the world. Having transferred to the University of Southern California during my junior year at, I experienced and overcame a stressful, yet rewarding time. Navigating several learning curves—new classes, a new schedule, a new city. Participating in high school groups, teams and advanced placement classes made it much easier to acclimate to my new environment.

I knew that high school was going to be a lot work in order to get into the right college and joining A-Team only motivated me more to do better. Being a part of A-Team definitely took a financial weight off my family's shoulders, especially since attending school out of state is not cheap.

A big thank you to James R. Jordan Foundation for taking the time to create this opportunity for me and my classmates. I have learned that it takes many hands and a lot of effort to continue this type of work for so long. I just really appreciate you for believing in me. I hope to start my own non-profit organization and one day help kids as you have helped me.



June Castro
A-Team Scholar Alum
Class of 2014

A-Team Scholar Alumni Spotlight

Alex Debolt
A-Team Scholar
Class of 2016

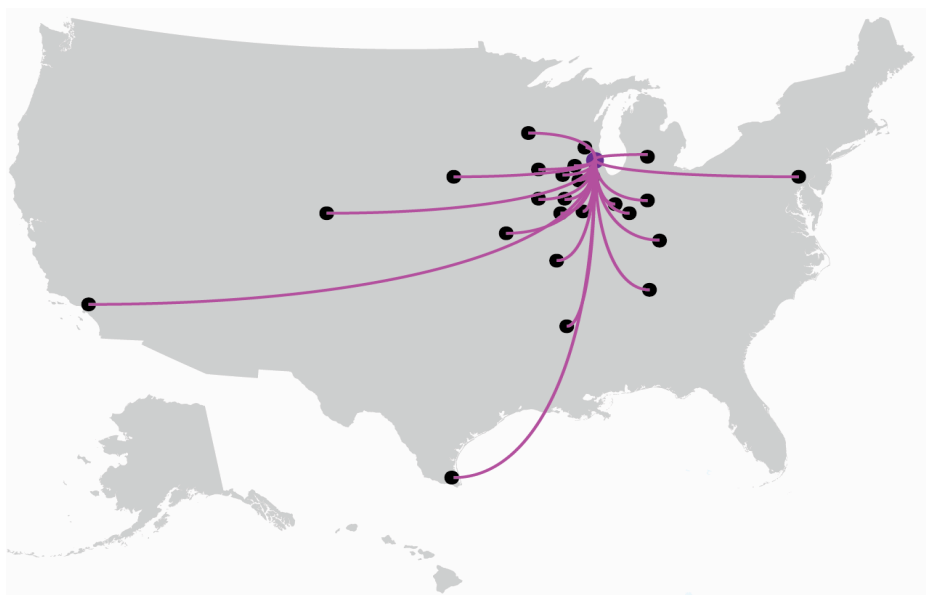


In order to excel in life, you need more than just graduating with good grades and attending college. You need to be a well-rounded individual who is responsible and respectful. A-Team helped me hone those qualities in myself. There was more to earning scholarship money than just getting the 'A', I was expected to have good attendance and behavior.

Because of A-Team, I learned to hold myself accountable for my actions and what I wanted for my future. The lessons I have learned led me to become one of my graduating class' highest earners and I could not be more proud and ready to take on college. I am attending North Central College with a goal to become a physical therapist. Through the support of the A-Team program, I will reach it. Thank you to the James R. Jordan Foundation for not only making college more affordable for my family, but for helping me understand the importance of character, hard work and perseverance.

Colleges and Universities A-Team Scholars have attended

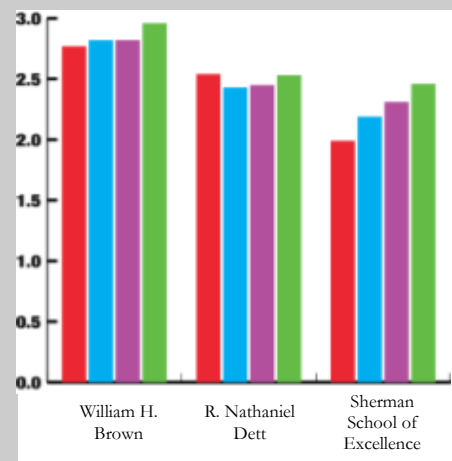
Alabama A&M	North Central College
Aurora University	Northern Illinois University
Ball State University	Purdue University
Benedictine University	Rockford University
Campbellsville University	Saint Mary's University, Winona
Chicago State University	Southern Illinois University, Carbondale
Dillard University	Southern Illinois University, Edwardsville
Highland Community College	University of Illinois at Chicago
Illinois State University	University of Illinois, Springfield
Indiana University Northwest	U of I, Urbana-Champaign
Indiana University-Purdue	University of Indianapolis
Iowa Central Community College	University of Missouri, Columbia
Johnson and Wales University	University of Southern California
Kennedy King College	University of St. Francis
Kishwaukee College	University of Texas in Rio Grand Valley
Lincoln College	University of Mexico
Lincoln University	Waubonsee Community College
Loyola University Chicago	
Mississippi Valley State University	



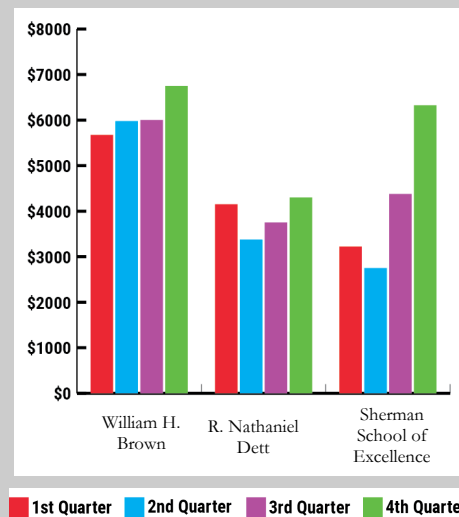
A-Team Scholars Stats

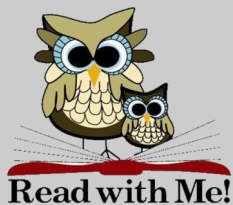
- 383 students enrolled in A-Team Scholars in 2015-16 year
- 2,234 students enrolled in A-Team Scholars since 2008
- \$340,000 scholarship dollars withdrawn by high school graduates since 2009

Average quarter GPAs per school



Total quarterly earnings per school





Read with Me! is a strategy-based school day program that motivates youth to excel academically through small group reading and instruction. The goal for Read with Me! is for students to speak proper English language and comprehend what they are reading while maintaining or improving their motivation to read. Our Reading Co-ordinator spends 30-45 minutes every week with groups of students from pre-kindergarten through 3rd grade at our partner schools. We provided pre- and post-assessments to the students to determine their growth during the school year.



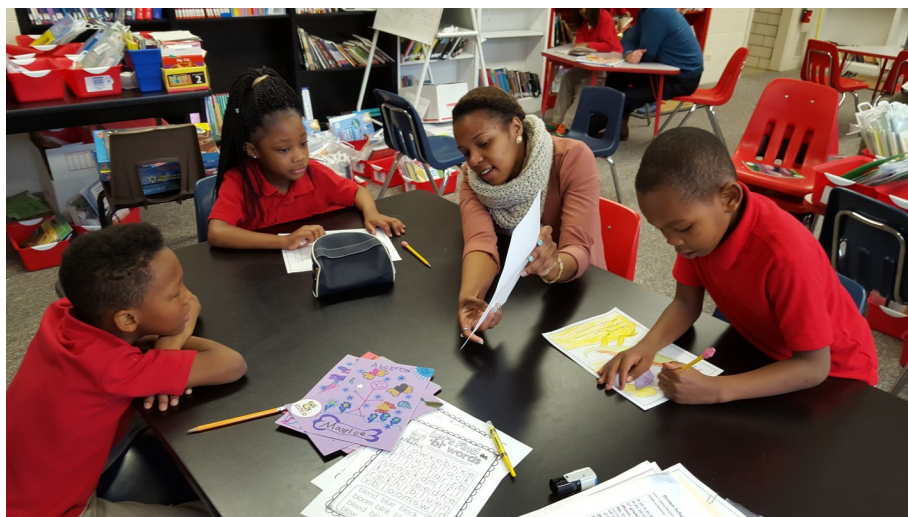
Support

Support student academics through skill development, parental involvement and support.

Students with early positive learning experiences cultivate a long-term interest in their overall academic career. We support our students through mentoring, skill development and family advocacy.

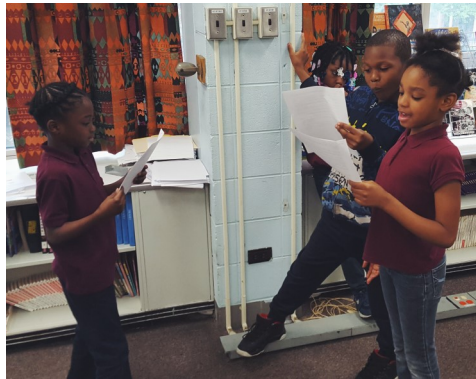


Students are encouraged to develop reading skills through Read with Me! and Vision for Families. In 2015-16, 260 parents participated in Vision for Family nights, where they learned ways to stay actively engaged in the lives of their children through the reading component, activities, workshops and community dinners.



Student Spotlight

Deyki Mitchell is a Sherman School of Excellence student. He enjoys reading because he believes books are funny and that he can learn new words. His interests are in reading about Ancient Egypt and books with riddles and jokes. Deyki started the school year off at reading level C and worked hard to move up four levels to end the school year at a level G. This move represents a reading category advancement for Deyki in which he went from reading books with strong picture support, repetitive patterns, large print, wide letter spacing and familiar topics to those with more lines per page, more complex sentence structure, less repetitive patterns and picture and familiar topics but greater depth. Deyki is an enthusiastic learner with a positive outlook. He came to each reading session excited and ready to learn!



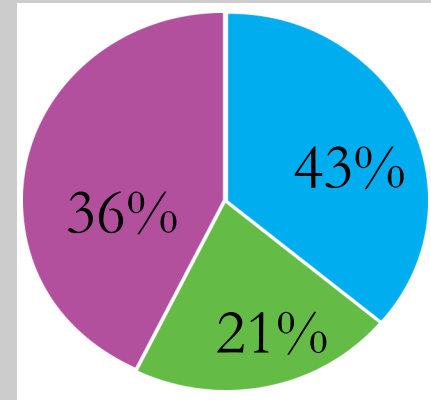
Ayanna Evans is a student at William H. Brown Elementary School. She enjoys reading because she likes to learn in a small group and help others read. She also loves participating in reader's theater and acting. Ayanna started the school year off at a reading level E, and moved up four reading levels to end the school year at a level I. This

move represents a within category movement for Ayanna characterized by an increase in her ability to read books with more lines of print per page, more complex sentences structure, less dependency on repetitive patterns and pictures and familiar topics but greater depth. Ayanna was first disinterested in reading but ended the year as an eager volunteer to read, answer questions and help other students.

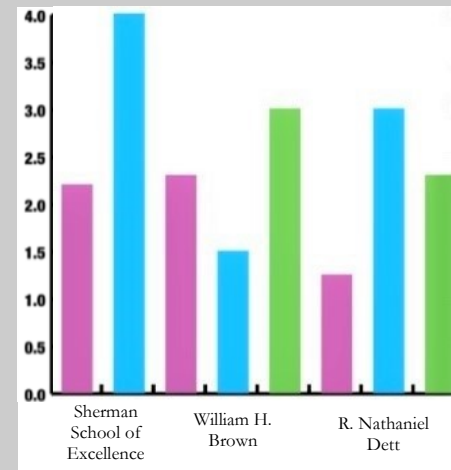
Read with Me! Stats

- During the 2015-16 school year, 42 students were enrolled in the Read with Me! program.
- 50% of students in the program improved at least 3 reading levels.
- On average, students improved by 2.5 reading levels.

Grade demographics of students all partner schools



Average reading level improvement of students



1st Grade 2nd Grade 3rd Grade

S.T.E.A.M.

The goal of YEP+STEM was to provide students with an early exposure to STEM (Science, Technology, Engineering, Mathematics) learning experiences and entrepreneurial skill development.

This year, James R. Jordan Foundation integrated the Arts component as they realized the growing demand as an addition to S.T.E..M. learning.

S.T.E.A.M. is a year-round program exposing communities of African Americans, Latinos and persons of lower economic backgrounds to S.T.E.A.M. resources and professional skills, ultimately placing them in the forefront of students entering higher education and careers.

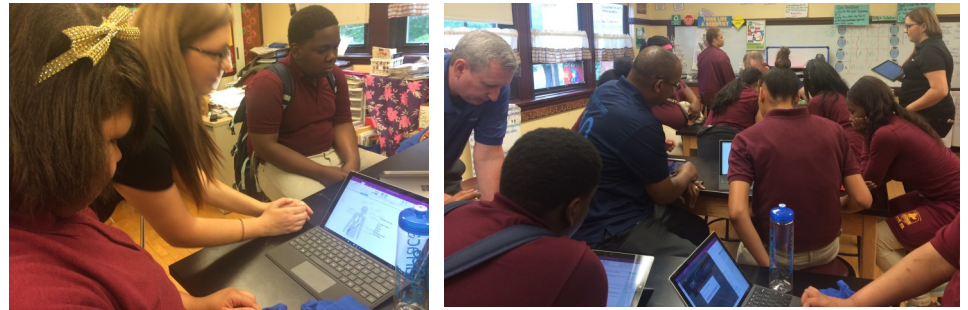


Microsoft Volunteers from Chicago, Washington D.C., Detroit, Indianapolis and Ohio helped make Microsoft Volunteer Day a memorable experience for the students.

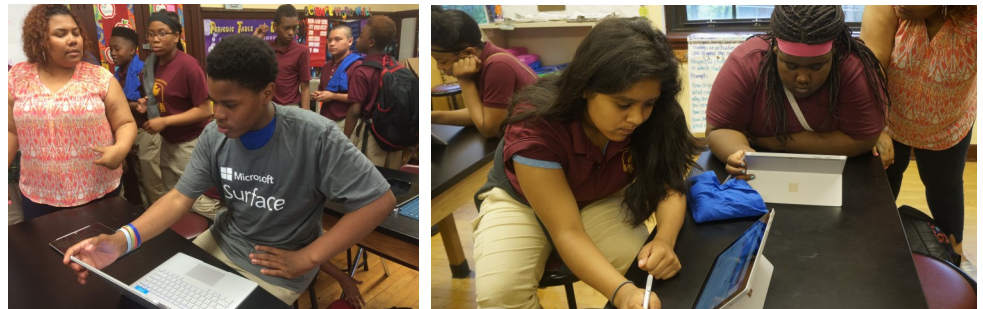
Maximize

Maximize the students potential and opportunities to grow.

We work to maximize students' potential encouraging them to view themselves as future leaders, innovators and visionaries who will impact their communities and society. Our goal is to help them enter high school ahead of the curve and be competitive through development of S.T.E.A.M. skills.



Microsoft Volunteer Day 2016 - We teamed up with Microsoft to help Mrs. Dolly, Sherman School of Excellence Science Teacher, align S.T.E.A.M. activities with current lesson plans. Using Microsoft Surfaces and interactive software, 50 students gained supplemental learning on Earthquakes, Infectious Diseases, Body Systems and Art applications.



S.T.E.M. and Entrepreneurship Experience Camp Summer 2015

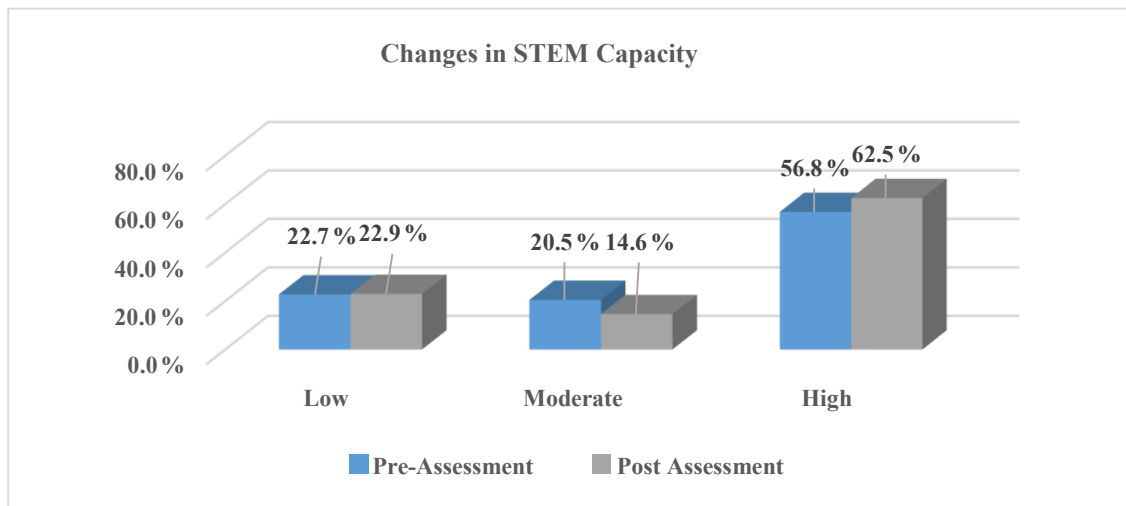


The James R. Jordan Foundation STEM and Entrepreneurship Experience Camp, through exposure to build STEM capacity and development of entrepreneurial skills, provided students from partner schools with a snippet of what is involved in STEM and what it means to be an entrepreneur. The overall goal of the program was met. Based on the findings of the pre/post assessments, the students wanted to learn and be engaged in STEM. There is



evidence of growth in STEM interest, confidence and overall STEM capacity.

STEM capacity is the ability to do, experience, understand and become successful in STEM endeavors. In James R. Jordan STEM and Entrepreneurship Experience Camp, the measurement of STEM capacity was inclusive of STEM motivation and STEM support levels. As a result of the camp, the high level of STEM capacity increased in approximately 6% of the participants. This suggests that STEM capacity can be further developed with



Research and report prepared by: Adrienne Coleman, Ed.D. <http://works.bepress.com/>

Student Spotlight



Symone Dixon, a 7th grade student who attends our partner school, Sherman School of Excellence, participated in a week-long Summer Residential Camp for Mathematics at Illinois Mathematics and Science Academy (IMSA) in Aurora, Illinois.

"We did team building activities and I had a chance to learn new things like Fibonacci numbers and the Pascal triangle. We also had a chance to make our own game."



Since attending the camp, Symone has been more focused in school. She has taken what she has learned from the program and applied it to her academic studies. Teachers have mentioned that her grades are better than ever and her attitude towards learning has improved.

"I thought it was a good experience to be away from home for a week because it prepared me for what college is like. I also made a lot of new friends."



Attending IMSA helped Symone take one step closer to her dream. She aspires to one day be a Math or Science teacher

"Thank you for the opportunity to go, I had a great time. I would like to go again next year and attend the Science Camp."

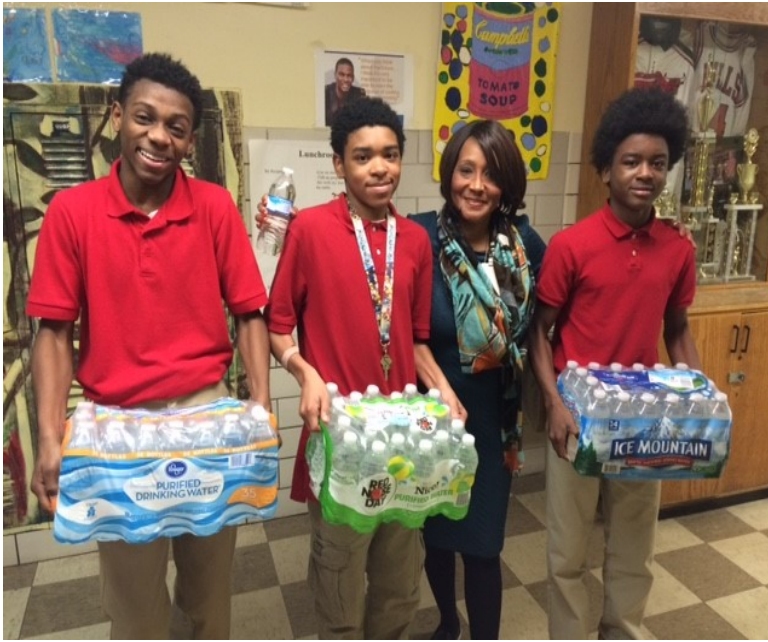


Symone's mother was nervous when she found out her daughter had received a scholarship to attend the IMSA Camp. However, after visiting the school, meeting the teachers and staff, and learning the benefits of the program, she was excited for Symone to attend.

"Symone was not as focused in school as she should have been but after the camp, she was much more enthusiastic. She's teaching her little cousins what she's learned and she is tutoring her siblings, helping them with their homework."

"It's always been her dream to be a teacher and I hope continuing with these programs will help her achieve her goal."

Beyond the Classroom



Students at William H. Brown Elementary School partnered with the James R. Jordan Foundation in response to the needs of those impacted by the water crisis in Flint, Michigan.

A-Team students are encouraged to be active in making an impact in their community and the lives of others.



James R. Jordan Foundation's Reading Coordinator, Grace Kim and A-Team Coordinator, Amber Gilliam, joined Read with Me! student, Ayanna from William H. Brown in the Girls on the Run 5k held June 4, 2016.



The goal of Vision for Families is to strengthen the ties between school and home, understanding that education is a holistic process. We aim to provide supplemental support for students by holding monthly meetings with expert speakers and key components, such as reading circles, parent workshops and community dinners, to help tackle the challenges affecting parents, their children and the community.

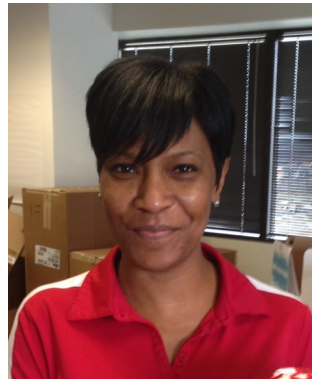


Wanda Noyes-Burtley, Victor Herbert PTA with children: Ariel, Asia, Anthony and Ian with Ruth Johnson, PTA District 23 Director (2002-03)

Advance

Advancing students and helping them transition to the next level.

From elementary school to high school our goal is to see our students graduate from high school and enter into higher education or vocational school. James R. Jordan Foundation is proud to be involved in the lives of our partner schools and families. We watch parents become more actively involved with their children's education; we watch students grow and mature as they take ownership of their learning.



Family Spotlight

The Burtley students and parents have participated in our programs since inception at R. Nathaniel Dett Elementary School (formerly Victor Herbert Elementary School).

Wanda, mother of Burtley students and former PTA President

“My relationship with Mrs. Jordan and the James R. Jordan Foundation (JRJF) has been an encouraging and inspiring one. JRJF has supported me as a parent and in my transition to PTA President. Also they have provided resources in order for me to attend meetings including PTA meetings in Springfield. In these meetings I had an opportunity to participate in discussions on issues affecting youth in our city. In addition to serving as PTA President, my participation in the JRJF programs allowed me to become even more visible and interactive with the parents. As a result, I also served on the local school council and later became the Chairperson.

In addition to the support provided to me as a parent, I have seen a positive impact on my children relating to their social and academic development as a result of the JRJF programs. All of them have or will be committing to post-secondary education.”

Currently, Mrs. Jordan and JRJF have continued to support me in my role of Club Director at the James R. Jordan Boys and Girls Club. In that role I now partner with them to reach out to other students, affording them the same opportunities my children received.”



Aundriana
*Dillard University,
 Class of 2016
 Pharmacy*



Brijon
*Southern Illinois
 University at
 Edwardsville
 Psychology/
 Sociology*



Aerial
*British
 International
 School of
 Chicago*



Ian
*Rauner
 College
 Prep*



Briana

*University of Illinois, Springfield
 Business Administration/Marketing*

“JRJF’s programs instilled a motivation and mentality to succeed that stayed with me throughout my education. I learned that regardless of your failures, it is how you bounce back and improve, achieving your goals, that defines your character. I am glad for the A-Team and the Foundation because they stayed involved in my life as an additional support system, encouraging me to ‘shoot for the moon and land amongst the stars’”.



Asia

*Illinois State University
 Criminal Justice/Psychology*

“I became really engaged and enjoyed JRJF’s programs because the instructors made me feel safe and catered lessons with us in mind. JRJF’s programs helped me build confidence and develop the skills I needed to transition into the real world. The Foundation cultivated my passion to help others and I was encouraged to live by example by going to college and pursuing a career. I am so grateful for the James R. Jordan Foundation because with their help, I am not afraid to strive for greatness.



Anthony

British International School of Chicago

“I am studying to become a pediatric psychiatrist because I want to help children see hope and a reason for tomorrow. I thank the Foundation for being a part of realizing that dream because they opened a lot of doors and exposed me to different types of people and personalities. I have learned so much growing up in the programs, most importantly, to not be afraid to try new things and pave the way for others to follow.

Holiday Celebrations

For the past 17 years we have held wonderful holiday celebrations for the students in our partner schools. Students receive gifts from Mrs. Jordan, provided by our partners and sponsors and take pictures with Santa. They are treated to a warm holiday meal with all of the trimmings and holiday themed activities. For many of them this celebration is the only holiday cheer they receive at this time of the year.



Holiday Celebration Sponsors and Volunteers

We would like to thank our sponsors and volunteers for supporting our Holiday Celebrations for R. Nathaniel Dett, William H. Brown and Sherman School of Excellence. In 2015, over 1,500 gifts were packed and provided to our students during the holiday season.

Nike
Big & Little's Restaurant
Hearn Company
Loni's Candies
PNC

Home Depot
La Casa
Northern Trust
Capital One





Programs Celebration Literacy Festival

At the end of each school year, we host the Programs Celebration Literacy Festival at Brookfield Zoo, which celebrates the students, parents and school staff who participated in JRJF's programs. An awards ceremony, in which each student was recognized with medals and certificates for their academic achievements for the school year, was followed by lunch, activities and a Books Bazaar.

Programs Celebration Literacy Festival Sponsors and Volunteers

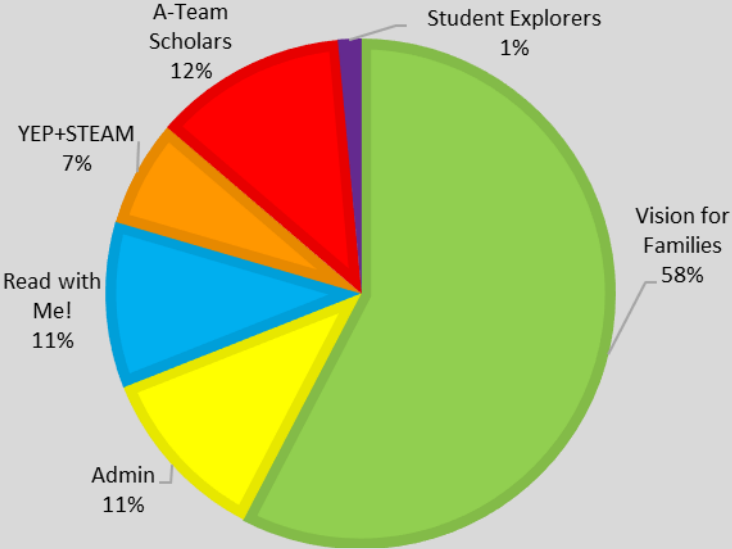
We would like to thank our sponsors and volunteers for supporting our Programs Celebration Literacy Festival. Over 1,400 books were given away to our students at the book booth.

Bernie's Book Bank
Capital One
Lisa Libraries
Moody Publishers

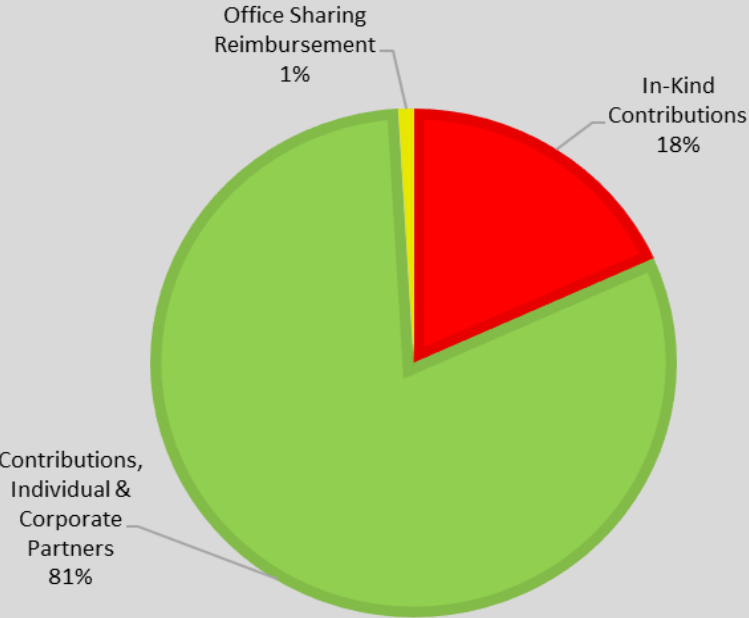
Nike
Simon & Schuster
Wynndalco Enterprises



FY 2016 Functional Expense Breakdown by Program



FY 2016 Revenue by Source



Fiscal Year 2016 is July 1, 2015—June 30, 2016

Financial Highlights

Operating Resourcefully

Program Supplies
Using donated, reused or recycled supplies keeps cost low on program expenses.

Office Sharing and Occupancy
Sharing space with James R. Jordan Foundation International positively impacts the bottom line.

Administrative Costs
Effectively maintaining administrative costs allow us to allocate 89% of our budget to programs.

Fund Development
Relationships with new and existing partners allows us to support the needs of the programs and maintain strong fiscal accountability.



ROSALIE J. FREIDLIN LTD.
Certified Public Accountants

2137 S. Lombard Ave., Ste 204
Cicero, Illinois 60804
Phone: (708) 749-0055
Fax: (708) 749-0060

Independent Auditor's Report

To the Board of Directors
James Jordan Foundation
Chicago, Illinois

We have audited the accompanying financial statements of James Jordan Foundation (a nonprofit organization), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, functional expenses and cash flows for the year then ended and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

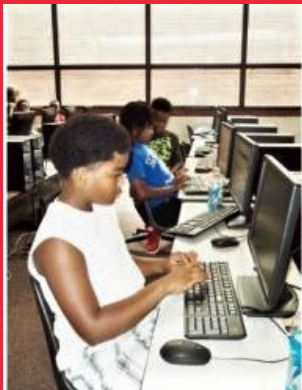
Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of James Jordan Foundation as of June 30, 2016, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Rosalie J. Freidlin Ltd.
Rosalie J. Freidlin Ltd.
Cicero, Illinois
August 12, 2016



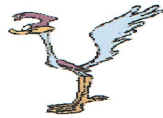
Dr. Lamonica Williams, Principal,
R. Nathaniel Dett Elementary school



R. Nathaniel Dett student, Derrick Shaw, Jr. *participates in JRJF STEM and Entrepreneurship Summer Experience Camp.*



Reading Coordinator, Grace Kim, *works with parents and children during reading circle at Vision for Families at Dett Elementary*



R. Nathaniel Dett Elementary School

Dr. LaMonica C. Williams – Principal

Wanda C. Hart – Assistant Principal

July 15, 2016

Deloris Jordan
James Jordan Foundation
Board of Directors
Chicago, Illinois 60601

Dear Board of Directors,

The James R. Jordan Foundation has provided the students, parents, and community members of Robert Nathaniel Dett Elementary with a host of programs and myriad opportunities that have brought exposure to our city and the larger world that never could have been obtained through school resources alone. This has not only strengthened us as a school community but has also broadened our horizons. Dett Elementary has worked with the James R. Jordan Foundation on projects like A-Team, STEAM and Vision for Families, in addition to the wonderful holiday celebration they host for my students every year.

The students at Dett have learned the importance of academic excellence through participation in the A-Team and STEAM programs. As an A-team earner, students learn how to take ownership of their future by employing the discipline and perseverance required to apply academic skills and achieve at high levels of success. In the STEAM program, students build vital skills for success in the 21st century and critical to our collective future. Students learn the importance of collaboration, cooperation and communication emphasized through project-based learning and the interdisciplinary teaching of science, technology, engineering, arts and math. Both programs are designed as vehicles to college and career readiness, ultimately making the dream of college attainable.

The Vision for Families program brings monthly programming designed to enrich the family unit, strengthen parenting skills and enhance the home-school connection so that parents are better able to serve as partners in their children's education. The Vision for Families program has become a staple of parent programming for the school community. Parents have grown to depend on the learning opportunities and look forward to interacting with Mrs. Jordan and members of the James Jordan Foundation. Mrs. Jordan is a model and inspiration for this work.

The community and students at Dett Elementary are incredibly thankful for the partnership with the James Jordan Foundation and look forward to a bright future together and all that is to come.

Sincerely,

Dr. LaMonica Williams
Principal

2131 W. Monroe St. Chicago, IL 60612 ♦ Phone: 773.534.7160 ♦ Fax: 774.534.7884

website: www.dett.cps.edu

Home of the Roadrunners

Ways to Get Involved

Tribute Gift

Tribute gifts are a unique way to recognize someone contributions others have made to your life by investing in a life.

Planned Giving

Planned giving allows you to create a lasting legacy that will help strengthen the charitable organizations that matter most to you. The most common types of planned giving vehicles are gift annuities, charitable remainder trusts, charitable lead trusts, charitable bequests and beneficiary designations. Include the James R. Jordan Foundation in your long term giving plan.

Matching Gifts

Many employers sponsor matching gift programs, investing in the lives of our partner school students and families is a great way to double the impact of your donation.

Gift of Stock or Securities

JRJF is please to accept gifts of appreciated stock or securities, a giving vehicle that provides you with a significant income tax deduction.

Corporate Sponsorship

Corporate sponsorship provides much-needed funding of JRJF's programs, as well as a opportunity for others to learn about your organization. Corporate sponsors may endow A-Team Scholars, host Vision for Families events, support STEAM education, send budding scientists to space camp, and much more.

Volunteer/Mentors

In addition to funds, the quality time and relationships provided by our volunteers and mentors make a lasting impact on our students and families.

Partner Schools and Communities

(Serving over 1500 students)

- ⇒ William H. Brown Elementary School (*Westhaven*)
- ⇒ R. Nathaniel Dett Elementary School (*Westhaven*)
- ⇒ Sherman School of Excellence (*Englewood*)
- ⇒ Jordan Elementary Community School (*Rogers Park*)



Lyric is a 2nd grade student at R. Nathaniel Dett Elementary School and a participant in the Read with Me and S.T.E.A.M. programs. Your support can help her and other innovators and leaders of tomorrow. Join us in supporting them as they connect, maximize and advance toward their futures through education. PLEASE GIVE TODAY!

For more information about our organization and how you can partner with us visit: www.jamesjordanfoundation.com or contact us at info@jamesjordanfoundation.com; phone: 312-751-9696

Partners, Sponsors & Friends

737 N. Michigan Ave. Investors LLC
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 Bernie's Book Bank
 Big & Little Restaurant
 Chick-fil-A
 Chicago Public Schools
 Cynthia Simpson

Dale Freeman
 Geneva Seal, Inc.
 Hearn Company
 Howard Packaging
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